|  | **Module Description/Course Syllabi**  English Education Study Programme  Faculty of Languages and Arts  Universitas Negeri Manado |
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| 1. ***Course number and name*** | |
| MB4233556 PLP | |
| 1. ***Credits and contact hours/Number of ECTS credits allocated*** | |
| 6 | |
| 1. ***Instructor’s and course coordinator*** | |
| 1. Prof. Dr. Tini Mogea, M.Hum 2. Dr. Jeane Tuilan S.Pd., M.Pd | |
| 1. ***Text book, title, author, and year*** | |
| 1. [Mohammad](https://www.google.co.id/search?hl=id&q=inauthor:%22Taj+Mohammad%22&tbm=bks), T. (2022*). ELT Methods and Approaches: Experiments and Observations*. [iUniverse](https://www.google.co.id/search?hl=id&gbpv=1&dq=elt+approach+2022&pg=PP2&printsec=frontcover&q=inpublisher:%22iUniverse%22&tbm=bks&sa=X&ved=2ahUKEwihtKyj6f_7AhVAHrcAHfTdBVsQmxMoAHoECBUQAg) 2. [Corbett](https://www.google.co.id/search?hl=id&q=inauthor:%22John+Corbett%22&tbm=bks), J. (2022). *An Intercultural Approach to English Language Teaching*. [Channel View Publications](https://www.google.co.id/search?hl=id&gbpv=1&dq=elt+approach+2022&pg=PT50&printsec=frontcover&q=inpublisher:%22Channel+View+Publications%22&tbm=bks&sa=X&ved=2ahUKEwjG6s-56f_7AhWf1HMBHdMeA10QmxMoAHoECCQQAg) 3. [Halbach](https://www.google.co.id/search?hl=id&q=inauthor:%22Ana+Halbach%22&tbm=bks), A. 2022. *The Literacy Approach to Teaching Foreign Languages*. [Springer International Publishing](https://www.google.co.id/search?hl=id&gbpv=1&dq=elt+approach+2022&pg=PA11&printsec=frontcover&q=inpublisher:%22Springer+International+Publishing%22&tbm=bks&sa=X&ved=2ahUKEwiYyLbT6f_7AhXDxHMBHf5JDCYQmxMoAHoECB8QAg) 4. [Samson](https://www.google.co.id/search?hl=id&q=inauthor:%22Oana+Samson%22&tbm=bks), O. (2022. *Teaching English culture through CALL*. [Letras](https://www.google.co.id/search?hl=id&gbpv=1&dq=teaching+english+2022&pg=PA145&printsec=frontcover&q=inpublisher:%22Letras%22&tbm=bks&sa=X&ved=2ahUKEwimgaKh6v_7AhUhDLcAHYddB1YQmxMoAHoECAsQAg) | |
| 1. ***Other supplemental materials*** | |
| 1. [Mishra](https://www.google.co.id/search?hl=id&q=inauthor:%22R.c.mishra%22&tbm=bks), R. · 2009. *Lesson Planning*. [APH Publishing Corporation](https://www.google.co.id/search?hl=id&gbpv=1&dq=lesson+plan&pg=PA250&printsec=frontcover&q=inpublisher:%22APH+Publishing+Corporation%22&tbm=bks&sa=X&ved=2ahUKEwie_YDE6v_7AhX-6nMBHfN6D-YQmxMoAHoECAkQAg) | |
| 1. ***Specific course information*** | |
| 1. ***Brief description of the content of the course (catalog description)*** | |
| This subject provides the concept of basic learning skills which includes the basic concepts of micro teaching, basic teaching skills, and designing and implementing Learning Implementation Plans. | |
| 1. ***Prerequisites*** | |
| - | |
| 1. ***Indicate whether a required, elective, or selected elective course in the program*** | |
| Required | |
| 1. ***Level of course unit (according to EQF: first cycle Bachelor, second cycle Master)*** | |
| First cycle Bachelor | |
| 1. ***Year of study when the course unit is delivered (if applicable)*** | |
| Seventh | |
| 1. ***Semester/trimester when the course unit is delivered*** | |
| Seventh | |
| 1. ***Mode of delivery (face-to-face, distance learning)*** | |
| Face to face | |
| 1. ***Specific outcomes of instruction,*** *ex. The student will be able to explain the significance of current research about a particular topic.* | |
| CPMK | |
| 1. ***Explicitly indicate which of the student outcomes*** | |
| CPL (PI) | |
| 1. ***Brief list of topics to be covered*** | |
| 1. The concept of microteaching 2. The purpose of microteaching 3. The function of microteaching 4. Demonstrating and developing digital learning techniques and method 5. Demonstrating and developing the technique for classroom management and problem occur in the classroom. 6. Demonstrating and developing teaching and learning steps (procedures) 7. Designing lesson plan 8. Types of learning | |
| 1. ***Recommended or required reading and other learning resources/tools*** | |
| - | |
| 1. ***Planned learning activities and teaching methods*** | |
| Small group discussion, PjBL, Case based Method | |
| 1. ***Language of instruction*** | |
|  | |
| 1. ***Assessment methods and criteria*** | |
| Performance Assessment:  1. Participation and activities in the learning process (attendance, lectures and practices) 30%  2. Completion of tasks 30%  3. Mid Term 20%  4. Final Term 20% | |